

CONFERENCE FOR TEACHERS OF MODERN FOREIGN LANGUAGES

TABLETS and APPS

in MFL Teaching & Learning

Sat, 28th March'15
MAYNOOTH UNIVERSITY



Keynote Speaker:

Joe Dale of Network for Languages, ALL, and the BBC, also host of the TES MFL forum, expert on technology in language learning

**Interactive presentations & workshops
by teachers for teachers**

**programme
of events**

 **#apps4mfl**

Organisers: Post-Primary Languages Initiative & Maynooth University



Maynooth University
National University of Ireland Maynooth

Supported by:

PDST Technology in Education
ATS Association of Teachers of Spanish
ATI Association of Teachers of Italian
and more

MORNING

9.00-9.30	REGISTRATION - IONTAS BUILDING
9.30-9.40	WELCOME & INTRODUCTION
9.40-10.25	MAKING THE MOST OF TABLETS IN THE LANGUAGE CLASSROOM (Joe Dale)
10.25-10.55	DEVELOPING AN EXPECTED USE POLICY FOR THE EDUCATIONAL USE OF ONLINE SPACE IN PORTMARNOCK COMMUNITY SCHOOL: From practice to policy (Donal O'Mahony, JCT)
10.55-11.10	Coffee Break
11.10-11.35	INTEGRATING ICT IN THE MFL CLASSROOM Resources for Teachers An overview of some PDST Technology in Education resources available to MFL teachers to support them in integrating ICT in their classrooms. The session includes an overview of the new features of Scoilnet, including the facility to upload and share MFL resources (Madeleine Murray & Patrick Coffey PDST Technology in Education)
11.35-11.40	SESSION 1 Move to Workshop
11.40-12.25	PRESENTATIONS & WORKSHOPS
Iontas I	LET ME TELL YOU A DIGITAL STORY: Creating eBooks with iPads and Android tablets (Joe Dale)
Classhall A	TWO USEFUL TOOLS TO START THE JOURNEY: Twitter and Edmodo for Beginners (Laura Quigley, Mercy Kilbeggan)
Classhall B	THE MOBILE LANGUAGE LAB USING SHOWBIE AND A TABLET (Keith Young, M.U and Ruth O'Callaghan, Colaiste Chraobh Abhainn, Kilcoole)
Classhall C	THE USE OF ONENOTE TO SUPPORT MFL IN COLÁISTE BHAILE CHLÁIR (Microsoft Showcase School) (Avril Egan, CBC Claregalway)
Classhall D	USING ANDROID TABLETS/APPS IN THE MFL CLASSROOM: Hands on Session (David Kearney, Retired ICT advisor to schools)
12.25-12.30	SESSION 2 Move to Workshop
12.30-1.15	PRESENTATIONS & WORKSHOPS
Iontas I	APPS FOR DEVELOPING ORAL SKILLS (Sandrine Pac-Kenny, Pres Wexford)
Classhall A	USING APPS TO DEVELOP INDEPENDENT LEARNING (Margot Hayes, Scoil Mhuire gan Smál Blarney)
Classhall B	MYSTERY SKYPE AND SUPPORTING APPS (Adolfo Carbón, Asesor Técnico, Consejería de Educación)
Classhall C	USING APPS FOR ETWINNING (Ciara Rock, Salesian Secondary College, Limerick) MINDMAPPING: USING IMINDMAP IN LANGUAGE TEACHING & LEARNING (Patrick Farren, NUIG)
Classhall D	APPS AND GAPS – HOW WE CAN BRIDGE IT FOR EDUCATORS: Using tablets to empower all students in the classroom to learn (James Northridge, Urability)

AFTER LUNCH

1.15-2.10	Lunch Time
2.10-2.55	TEACHMEET: SHARE, INSPIRE, LEARN (various teachers)
2.55-3.00	SESSION 3 Move to Workshop
3.00-3.45	PRESENTATIONS & WORKSHOPS
Iontas I	APPS R US: iPads in a Modern Languages Classroom (Amanda Salt, Grosvenor Grammar School)
Classhall A	USING QR CODES FOR LANGUAGE LEARNING ACTIVITIES (Joan O'Sullivan, Language Centre, UL)
Classhall B	FRENCH FILM FESTIVAL: The use of apps for making movies and developing key skills (Mary Boissel, Willow Park, Blackrock) USING APPS IN DRAMA (Bernie O'Shea, Mounthawk)
Classhall C	BITS AND PIECES: How digital tools can support formative assessment and feedback (Claire Matthews, PDST) APPS FOR LITERACY (Clodagh Finane, St Gerard's School Bray)
Classhall D	TAKING THE MULTIMEDIA APPSMASHING IPAD CHALLENGE! (for those with experience): Joe Dale
3.45-3.50	GET BACK TO MAIN THEATRE!
3.50-4.15	WRAP-UP, FEEDBACK, AND RAFFLE



Post-Primary Languages Initiative (PPLI) and Maynooth University are excited to welcome you all to this conference, borne out of a desire to provide an opportunity for teachers to share, learn and inspire, and made possible through collaboration and the generosity of many teachers and educators.

This conference is a first for us. It heralds a new departure in MFL teacher education by bringing together both experienced teachers and student teachers for professional development led by teachers for teachers. It is also the first large-scale non-language specific event for post-primary language teachers.

We hope that you will have a great day and that you will find plenty of opportunities both to learn and to share, and to inspire and be inspired.

PRESENTATIONS AND WORKSHOPS

9.40-10.25	MAKING THE MOST OF TABLETS IN THE LANGUAGES CLASSROOM (Joe Dale) Practical ideas on how tablets can facilitate collaboration and foster creativity through personalised language learning journeys and workflows. We will look at how the multi-modal device can help learners create new ways of working, putting the learning right in the students' hands. Joe Dale will walk you through how devices can be used for consuming and creating multimedia content drawing on a range of skills. He will be sharing some top tips on how to keep up to date with the latest recommended apps for education and troubleshooting any issues you may have along the way. <i>Joe works with a range of organisations such as Network for Languages, ALL, and the BBC, he is host of the TES MFL forum, a regular conference speaker and recognised expert on technology and language learning. His blog has been nominated for four Edublog Awards</i>
10.25-10.55	DEVELOPING AN EXPECTED USE POLICY FOR THE EDUCATIONAL USE OF ONLINE SPACE IN PORTMARNOCK COMMUNITY SCHOOL: From practice to policy (Donal O'Mahony, JCT) I will briefly look at the type of projects students completed in a Second-year class using applications like Voki, Wordpress and Twitter. I will talk both about Bring Your Own Device (BYOD) and One Device per Group. These practices informed my thinking on how a school might develop a policy around online space, moving from an Accepted Use Policy to an Expected Use Policy. <i>Donal O'Mahony is a teacher and promoter of understanding the digital space in education. Blogging, tweeting and informing policies from practice in the classroom at Portmarnock Community School. Currently in Year One of a secondment with Junior Cycle for Teachers.</i>
11:10-11.35	INTEGRATING ICT IN THE MFL CLASSROOM Resources for Teachers (Madeleine Murray and Patrick Coffey) An overview of some PDST Technology in Education resources available to MFL teachers to support them in integrating ICT in their classrooms. The session includes an overview of the new features of Scoilnet, including the facility to upload and share MFL resources. <i>Madeleine Murray is National Coordinator at PDST Technology in Education (formerly NCTE) with responsibility for the design of online CPD courses in ICT for teachers (including the NCTE/PPLI online ICT in the Post Primary MFL classroom) Produced NCTE's e-Learning Handbook and Roadmap, manages the production of 'Good Practice' videos available on the PDST Technology in Education website. Madeleine studied German and French in Trinity College and is also a graduate of Hibernia College's Higher Diploma in Primary Education</i> <i>Patrick Coffey is a Project Officer at the PDST Technology in Education who works on the Scoilnet portal - which received a major re-development last year. Patrick is also responsible for the development of the collaborative sites www.french.ie and www.german.ie.</i>

SESSION ONE

11:40 - 12:25

LET ME TELL YOU A DIGITAL STORY:

Creating eBooks with iPads and Android tablets (Joe Dale)

VENUE: IONTAS **I**

In this session, using Book Creator Free and other iPad apps, Joe Dale will demonstrate how easy it is to create a multimedia eBook including engaging multimedia content to provide evidence of language learning in the classroom and aid progression.

Joe works with a range of organisations such as Network for Languages, ALL, and the BBC, he is host of the TES MFL forum, a regular conference speaker and recognised expert on technology and language learning. His blog has been nominated for four Edublog Awards

TWO USEFUL TOOLS TO START THE JOURNEY: Twitter and Edmodo for Beginners (Laura Quigley)

VENUE: ARTS BUILDING, CLASSHALL **A**

An introduction to Edmodo, the social learning network which helps to 'bridge the gap between how students live their lives and how they learn in school.' Participants will be guided through the steps, from registering to hosting a shared library of resources with their students.

An introduction to Twitter and the possibilities it offers in terms of a Teacher Professional Network.

Laura is a French and English teacher in Mercy Secondary School Kilbeggan. Splits her time between the real and virtual classroom. Always on the look out for new apps to improve the teaching and learning process.

THE MOBILE LANGUAGE LAB USING SHOWBIE AND A TABLET:

(Keith Young, M.U. and Ruth O'Callaghan, Colaiste Chraobh Abhainn, Kilcoole)

VENUE: ARTS BUILDING, CLASSHALL **B**

This workshop will look at engaging language learners in oral preparation by using student recorded pieces and a virtual workflow for practice and feedback on students' own work. Often, my students find it hard to revise oral work at home. Reasons given are: nobody in my house speaks French, so they don't know what to ask me; I can't pronounce the words, etc. I have struggled to support students on this. I now use a voice record app to record myself and more senior students in conversation. I upload this material online and students can access it as an exemplar.

Keith is a PhD candidate at Maynooth University, Department of Education. Interested in mobile learning and the role of the teacher.

Ruth is a teacher of English and French with KWETB. Works in a mixed secondary school with a diverse and vibrant mix of students.

THE USE OF ONENOTE TO SUPPORT MFL IN COLAISTE BHÁILE CHLÁIR

(Microsoft Showcase School)
(Avril Egan, CBC Claregalway)

VENUE: ARTS BUILDING, CLASSHALL **C**

This presentation will share experiences from using digital technologies to enhance student learning and promote the use of the language in daily life. It focuses on enhancing student and teacher feedback alike (Using Microsoft tablets)

Avril is a French and English teacher. Interested in the promotion of languages and pedagogy. Currently teaching and developing innovative teaching practices at Coláiste Bhaile Chláir

USING ANDROID TABLETS/APPS IN THE MFL CLASSROOM: Hands on Session

(David Kearney, Retired ICT advisor to schools)

VENUE: ARTS BUILDING, CLASSHALL **D**

The focus here will be on the use of Android Tablets (with Apps) in the MFL Classroom. We will look at the hardware i.e. the Tablets themselves, connecting to the Internet and connecting (wired and wireless) to a Projector, as well as managing the Tablets. In relation the software, we will look at Websites (referencing 'Flash'), 'web apps' and 'native Android Apps' (these latter from the Google Play Store). We will also look at how 'student input' can be captured on the teacher's desktop/interactive whiteboard. Participants may bring their own Android Tablets (or 'phones'); a suite of tablets will also be available.

David is a former Post-Primary Teacher and ICT Advisor to Schools. In recent years, he has delivered in-service and in-school training particularly in relation to Interactive Whiteboards (www.cbiproject.net) and Android Tablets (android.ict4schools.ie)



SESSION TWO

12:30 - 1:15

USING APPS TO IMPROVE STUDENTS' ORAL SKILLS:

(Sandrine PacKenny, Pres Wexford)

VENUE: IONTAS **I**

I will showcase how students and I are using apps to work on speaking skills in the classroom and outside the classroom.

Sandrine is a French secondary school teacher In Presentation Wexford. Interested in ICT in Education and loves active learning. Has been using iPads in the classroom for two years now. Blog at www.lcdsandrine.com & twitter @sandrinepk

USING APPS TO DEVELOP INDEPENDENT LEARNING: Hands on workshop

(Margot Hayes, Scoil Mhuire gan Smal Blarney)

VENUE: ARTS BUILDING, CLASSHALL **A**

This workshop will first demonstrate what I consider to be the Essential Apps in the MFL classroom. Then I will look at the best Apps which specifically target both productive and receptive language skills. Finally I will show how classroom Apps such as Showbie (also Edmodo) have enabled the teacher to act as both monitor and facilitator in the autonomous acquisition of languages in the MFL classroom by providing a platform through which student independent learning can be facilitated and easily assessed.

Margot been teaching French and English in Blarney for the past 12 years. Spent 7 years teaching English in Srasbourg University, France, to students of a Trilingual BSc Degree in Food Science. Qualified from UCC Cork with a BSc in Food Science in 1991 and a BA hons in French and English in 2001.

MYSTERY SKYPE AND SUPPORTING APPS:

(Adolfo Carbón, Asesor Técnico, Consejería de Educación)

VENUE: ARTS BUILDING, CLASSHALL **B**

Skype as the central ingredient in a lesson that covers several skills. Mystery Skype is not my original idea but I'll share my experiences using it with secondary students and we'll actually do the activity communicating with a teacher in another country. At the end of the session we'll discuss the benefits and challenges.

Adolfo has taught at all educational levels, from primary school to university. Main experience has been teaching English language in secondary school. Currently working as an adviser for the Office of Education of the Embassy of Spain in Ireland. Began using technology in the 90s, when he knew more about it than the students.

USING APPS FOR E-TWINNING AND MINDMAPPING

(Ciara Rock, Salesian Secondary College, Limerick)

Using iMindMap in Language Teaching & Learning

(Patrick Farren, NUIG)

VENUE: ARTS BUILDING, CLASSHALL **C**

Two apps encountered while working on E twinning projects called Zooburst and Blogger. These allow for the incorporation of ICT in useful and engaging ways enabling all to participate regardless of ability and facilitate the showcasing of group and individual work at whole school level and beyond.

iMindMap, the nature and purpose of iMindMap, possible uses and pedagogical benefits. Examples of use in language teaching and learning.

Ciara is a Limerick born post-primary teacher of Spanish & French (for more years than she cares to remember!) Orals Examiner, published text book author & member of the MFL team from PDST.

Patrick is a teacher educator at NUIG. Studied in Ireland, UK, and Italy. Has taught languages in Ireland, France, Spain, Libya, Saudi Arabia and UAE. He has been a visiting scholar at King's College London and Boston College, MA.

APPS AND GAPS – HOW WE CAN BRIDGE IT FOR EDUCATORS: using tablets to empower all students in the classroom to learn

(James Northridge, Urability)

VENUE: ARTS BUILDING, CLASSHALL **D**

Technology is all around us, however are we using it correctly? Is it being used effectively to ensure that learners who need help are getting the support they require for success? James will draw on both his personal, work and academic experiences to enlighten the group on how we can use tablets to empower all students in the classroom to learn. Teachers will walk away from the session with practice solutions to current issues and insights on how to best use tablets and a list of Apps that will work with all students.

James struggled through education with dyslexia. He won on RTE's Dragons Den 2014 for Urability, which supply's assistive technology training and software to schools, colleges. James has a MSc in Rehabilitation & Disability Studies from UCD and has a BSc from UCC in Business Information Systems. He is passionate about empowering students of all abilities to reach their full potential by using technology.

SESSION THREE

3:00 - 3:45

APPS R US: iPads in a Modern Languages Classroom

(Amanda Salt, Grosvenor Grammar School)

VENUE: IONTAS **I**

In this session I will demonstrate how I have used the iPad with second level Spanish pupils using a wide variety of apps. Time permitting, some hands on training may be given. The seminar is largely aimed at Modern Language teachers whose pupils have access to iPads, though one iPad in the classroom teachers will also benefit.

Amanda has been a teacher since 1996 and Head of Spanish at Grosvenor Grammar School, Belfast since 2001. Teacher Tutor since 2010. Amanda believes that the iPad has transformed teaching and the learning in her classroom with pupils becoming more engaged, as well as learning to work more independently.

USING QR CODES FOR LANGUAGE LEARNING ACTIVITIES

(Joan O'Sullivan, Language Centre, UL)

VENUE: ARTS BUILDING, CLASSHALL **A**

QR (Quick Response) codes are two dimensional barcodes that can be read using smartphones, tablets and other devices. The code, when scanned can link to, for example, a short amount of text, a soundfile or website link (url). This very practical workshop will show participants how to both create and read QR codes, using free apps and will explore ways in which they can make the language classroom more dynamic.

Joan works as an English Language teacher at the University of Limerick Language Centre. She teaches on a variety of programmes including General English and English for Academic Purposes and also co-ordinates and facilitates an in-service module for language teachers on the use of ICT in language teaching and learning.

FRENCH FILM FESTIVAL: The use of apps for making movies and developing key skills

(Mary Boissel, Willow Park, Blackrock)

USING APPS IN DRAMA

(Bernie O'Shea, Mounthawk, Tralee)

VENUE: ARTS BUILDING, CLASSHALL **B**

Working in groups and using their phones, the students make a 3 minute film en francais, with a nod to French film style with a beginning, middle and end, using different shots, characters, We hit most of the key skills and lots more. It is amazing what they come up with. We then choose the top 15 and have a screening with a grand jury, grande table and vote du grand public.

Introduction to planning and writing a sketch, in Spanish, practicing scenes, videoing /editing footage and presenting a final product. Drama in Modern Language Education can be used as a very effective learning tool

and the template proposed here can be used to create drama in other modern languages

Mary is a French teacher presenting on using apps in film making with first years in Willow Park, Blackrock. 'This forms part of a very successful French Day we have in our school'.

Bernie is a teacher at Mercy Mounthawk, Tralee, Co. Kerry. Teaching Spanish and learning Chinese.

BITS AND PIECES: How digital tools can support formative assessment and feedback

(Claire Matthews, PDST)

APPS FOR LITERACY

(Clodagh Finane, St Gerard's School Bray)

VENUE: ARTS BUILDING, CLASSHALL **C**

This presentation will examine how to root language acquisition and the development of skills in the target language in a meaningful and engaging way. It promotes the importance of rich tasks in student motivation and allows for students of all abilities to achieve success in the modern languages classroom. The presentation will also consider how digital tools can support formative assessment and feedback to move students' learning forward. It brings outside literacies into the classroom context, making languages relevant and immediate to students.

Claire is a PDST Advisor in the areas of literacy, school self-evaluation, English and Modern Languages. Methods Lecturer Modern Languages, UCD. Loves tablets, apps, all tech that makes life easier including the wonders of blue tooth for loud music and phone calls. Just waiting for an app that makes good coffee!

Clodagh is a French & English teacher at St.Gerards School, Bray, Co. Wicklow. Has been using Ipads for the past 3 years with Junior Cycle students

TAKING THE MULTIMEDIA APPSMASHING IPAD CHALLENGE! (for the advanced!)

(Joe Dale)

VENUE: ARTS BUILDING, CLASSHALL **D**

Appsmashing is "the process of using multiple apps in conjunction with one another to complete a final task or project" according to Greg Kulowiec who coined the term. This workshop will show how appsmashing can enhance language learning through the productive skills of speaking and writing as well as promoting the 4 C's of Creativity, Collaboration, Critical thinking and Communication.

James struggled through education with dyslexia. He won on RTE's Dragons Den 2014 for Urability, which supply's assistive technology training and software to schools, colleges. James has a MSc in Rehabilitation & Disability Studies from UCD and has a BSc from UCC in Business Information Systems. He is passionate about empowering students of all abilities to reach their full potential by using technology.



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